

Monitoring Living Heritage in Education: Contributing to Heritage Safeguarding and to Achieving SDG 4

Results from an Expert Meeting

26 January 2021, 13:00-14:30 in Paris Time

Pre-registration to access the meeting [click here](#)

Live streaming through ICHCAP Channel  YouTube

Languages EN / FR / SP / KR



This event is organized with the aim to raise awareness for the benefits and challenges of monitoring living heritage in education by sharing the results from the previous online expert meeting on ‘Education-related indicators in the Overall Results Framework for the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage and their relationship with SDG4’. The intersectoral expert meeting that was held in three sessions in December 2020 was a platform for international experts in the field of culture and education from across the world to deepen the understanding of the education-related indicators and demonstrate more clearly the linkages this has with the reporting on the progress towards quality education for sustainable development and peace. It generated important knowledge on the interface between living heritage and education, identified examples to illustrate this relationship and provided advice for future monitoring and reporting in these related fields. The webinar welcomes all governmental and non-governmental stakeholders interested in culture and education to join this debate on monitoring living heritage in education.

Programme

Moderator: Ms. Susanne Schnüttgen, UNESCO
13:00 **Welcome with opening remarks**
Mr. Ernesto Ottone Ramírez, Assistant Director-General for Culture of UNESCO
Mr. Hyun-Mo Kim, Administrator of Cultural Heritage Administration of Republic of Korea

13:15 **Introduction**
Education-related indicators for monitoring the Convention for the Safeguarding of the Intangible Cultural Heritage and their relationship with SDG 4.7 reporting
Ms. Janet Blake, lead expert and Ms. Alison Kennedy, UNESCO
Response from Ms. Heila Lotz-Sisitka, senior expert in education (South Africa)

Moderator: Ms. Janet Blake, lead expert
13:30 **Illustrative examples of living heritage in education**
(1) Teaching & learning with living heritage:
O Madeiro in geography, music and art classes (Video, Spain)
Response from Ms. Maria Gulraize Khan, senior education expert (Pakistan)
(2) The Children’s’ Museum in Cairo:
Educational activities and partnerships with schools to strengthen the safeguarding of intangible cultural heritage by Ms. Fatma Mostafa, museum specialist (Egypt)
(3) The Socio-festive and productive calendar:
A pedagogical device for inter-cultural bilingual education by Mr. Luis Enrique Lopez, senior education specialist (Peru)

13:50 **Panel on Living heritage in education: benefits of (intersectoral) monitoring**
Ms. Lynette Schultz, senior specialist in Global Citizenship Education (Canada)
Mr. Nigel Encalada, senior specialist in intangible cultural heritage (Belize)
Mr. Geon Soo Han, senior expert in culture and education (Republic of Korea)
Mr. Sidi Traore, senior specialist in education and living heritage (Burkina Faso)
Questions from the audience are welcome

14:25 **Closing Remarks**
Mr. KEUM, Gi Hyung, Director General of ICHCAP
Ms. Vivebe Jensen, Director of Division for Peace and Sustainable Development, Education Sector, UNESCO
Mr. Tim Curtis, Chief, Living Heritage Entity, Culture Sector, UNESCO